

COLORADO DEPARTMENT OF EDUCATION

STRATEGIC PLAN

**Every Student,
Every Step of the Way**



COLORADO
Department of Education

SMART Act Hearing
Katy Anthes
December 2018





Today's Agenda

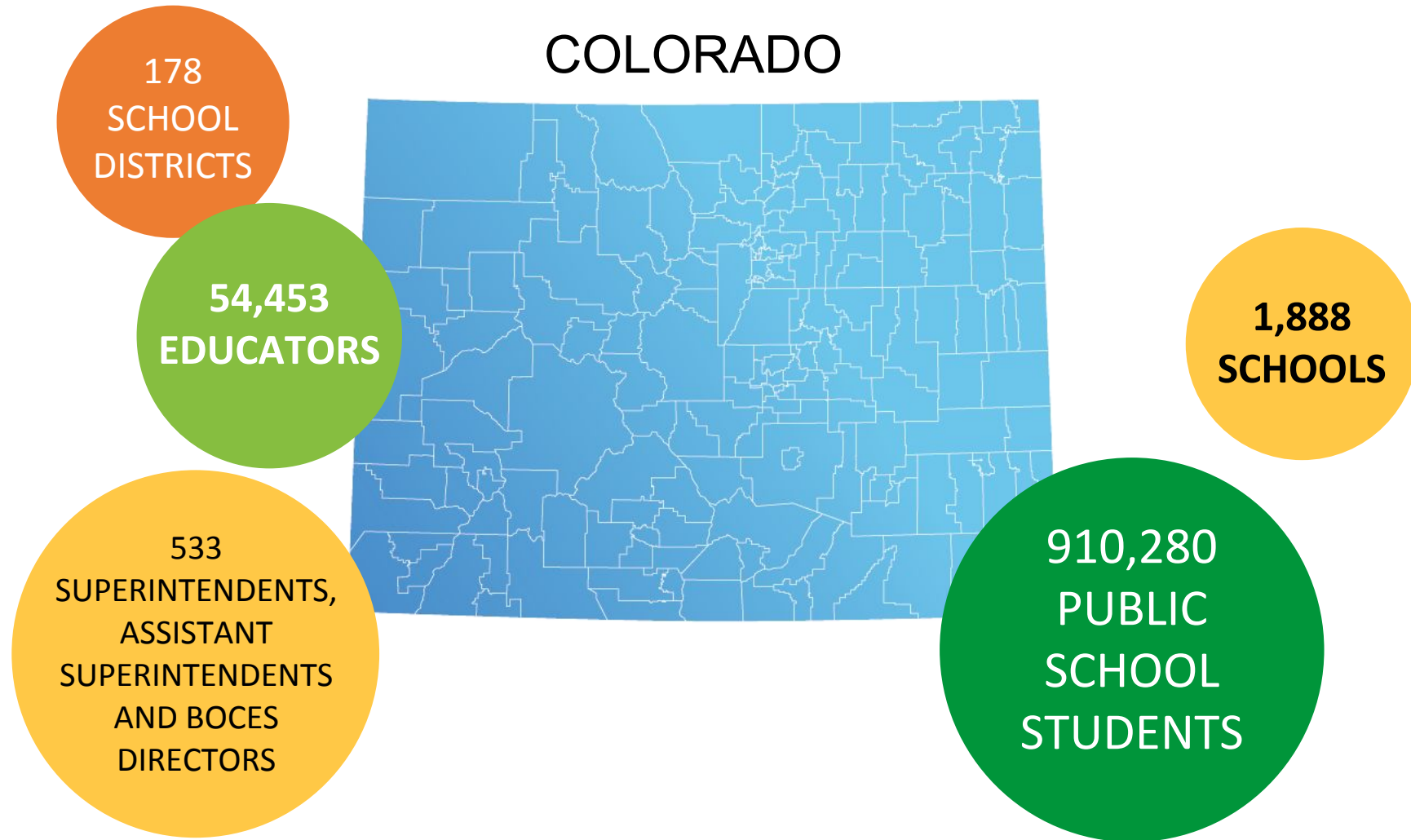
- CDE Responsibilities
- Education Overview
- 2018 Review
- Strategic Performance Plan
 - Goals
 - Our Five Key Initiatives
- Discussion & Questions

CDE Responsibilities

- Implement state and federal education laws
- Disburse state and federal funds
- Hold schools and districts accountable for performance
- License educators
- Provide public transparency of performance and financial data



Colorado Education By the Numbers



2018 in Review

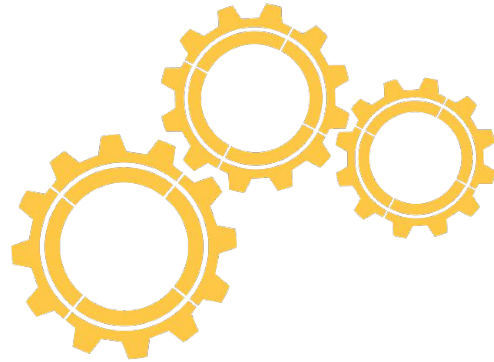
- Adopted revised Colorado Academic Standards
- Revised and administered unique-to-Colorado English Language Arts and Math assessments
- Received approval for ESSA plan
- Kicked off and improved the new school support grant process
- Updated licensure rules, including support for English Learners
- Revised teacher quality standards and teacher/principal evaluation rubrics
- Established working group to improve READ Plan effectiveness
- Implemented grants and other teacher supports for computer science education
- Continued accountability hearings and progress monitoring
- Provided leadership and support for the Governor's Education Leadership Council

GOALS

Our Goals



Schools needing academic improvement will raise and maintain their performance.



Students will earn a postsecondary credential, degree or certificate in or after high school.



Historically underserved students will achieve academic expectations.

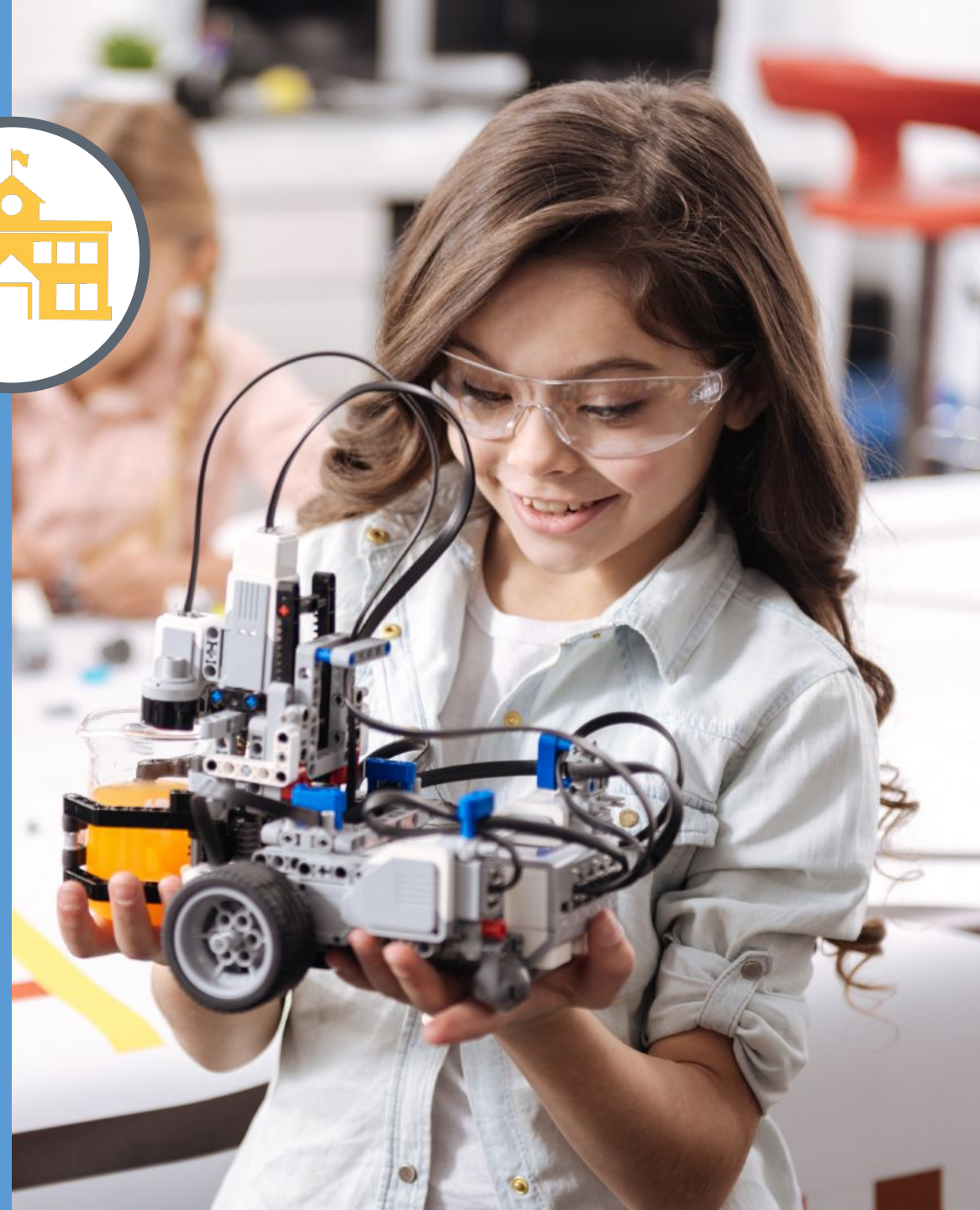


Students will read at grade level by the end of third grade.

SCHOOLS
IMPROVING

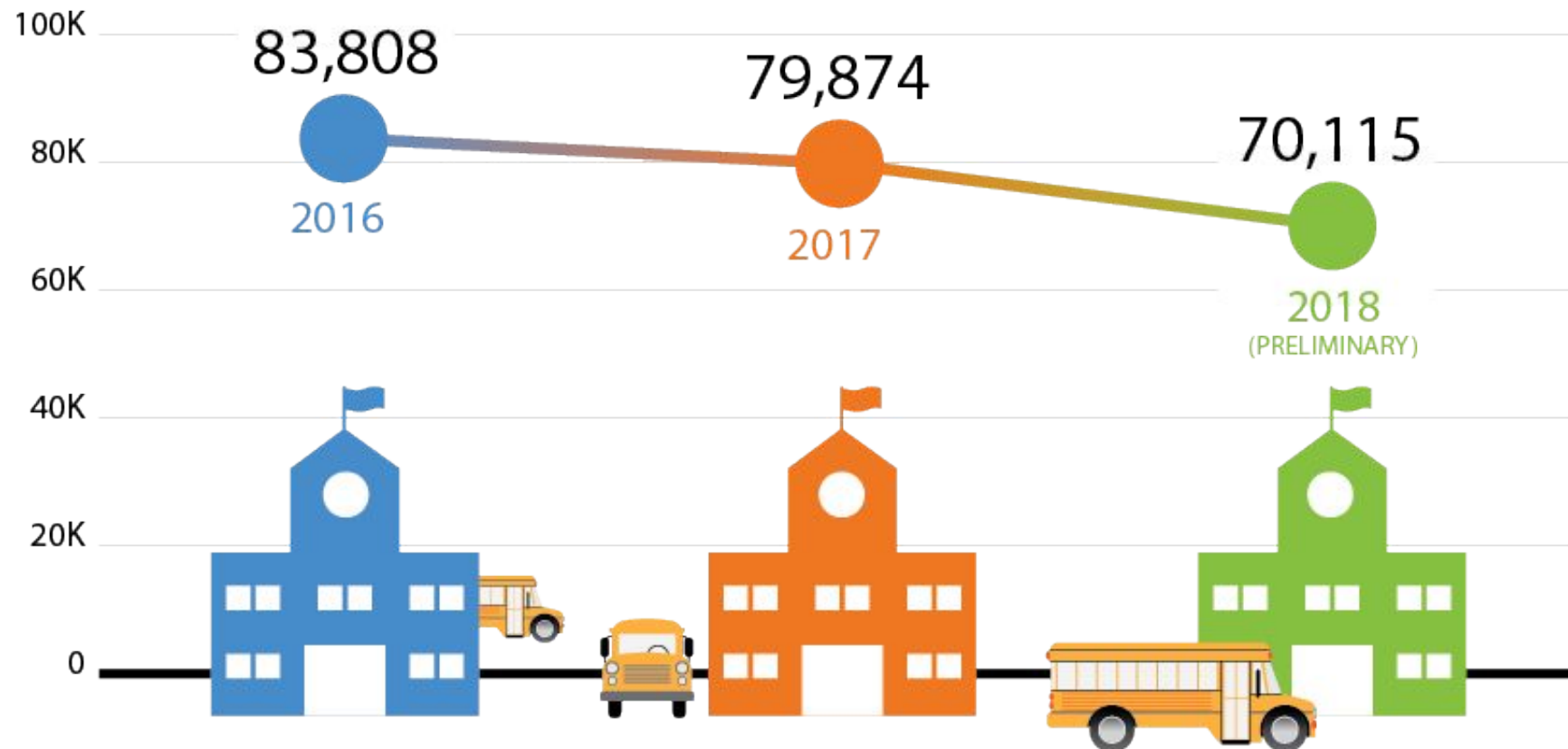
55%

of schools came off the
accountability clock
in 2017.



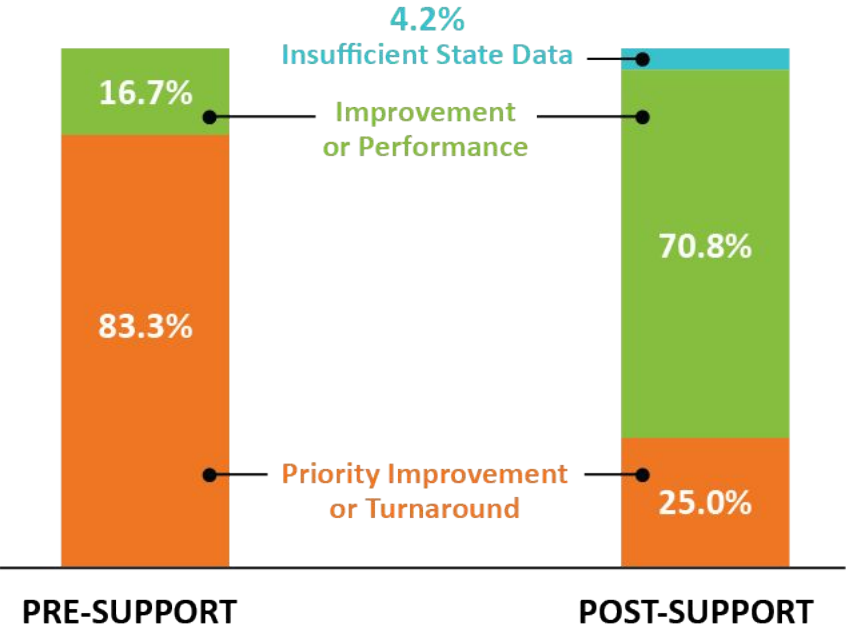
Schools Improving

Number of Students in Priority Improvement or Turnaround Schools

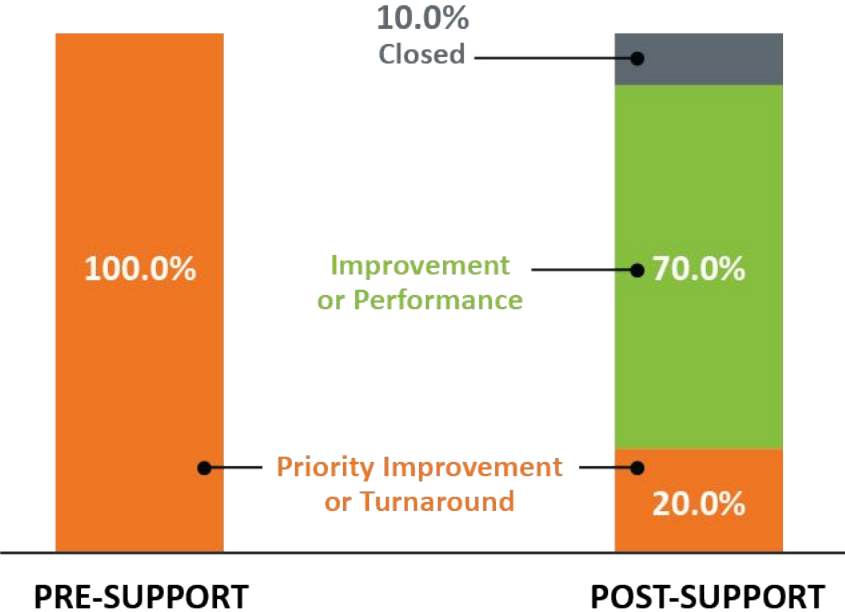


School Support Outcomes




Turnaround Network Cohorts 1 and 2



Connect for Success Cohort 1



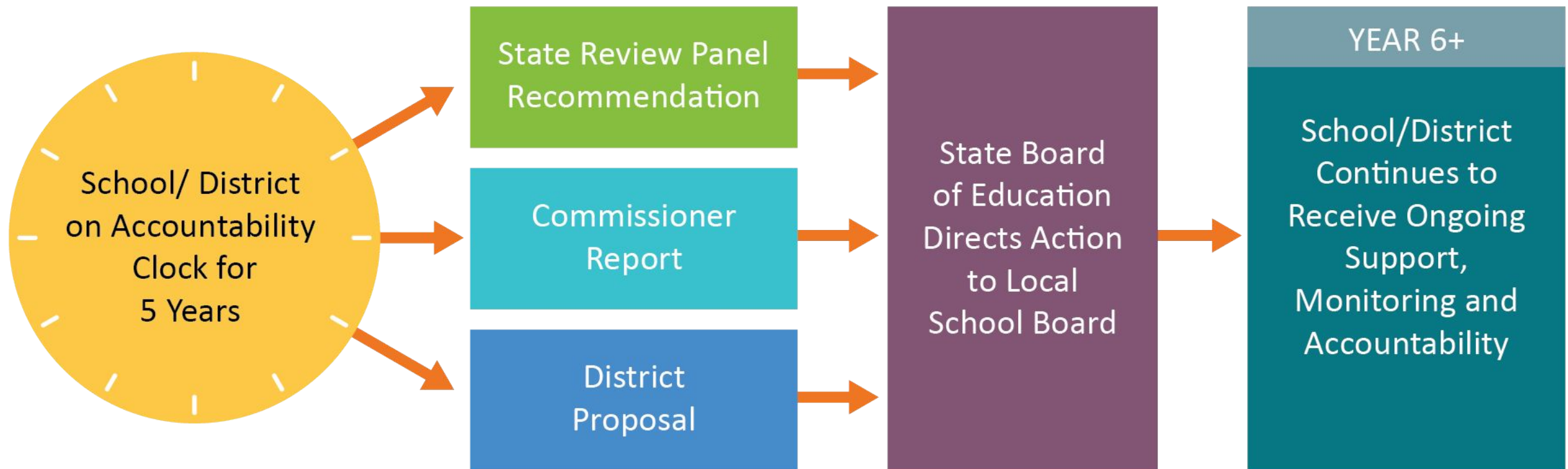
Accountability Clock from 2010 to 2018

BOX COLOR INDICTES:	
	OFF CLOCK
	PRIORITY/IMPROVEMENT
	TURNAROUND

*Mountain BOCES no longer authorized any schools as of the 2017-18 school year

DISTRICT NAME	2010	2011	2010	2013	2014	2016	2017	2018
Adams County 14	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8
Aguilar Reorganized 6	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8
Westminster 50	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	
Montezuma-Cortez Re-1	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6		YEAR 1
Julesburg Re-1	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6		
Ignacio 11 JT	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5		YEAR 1	
Pueblo City 60	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5			
Sheridan 2	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5			YEAR 1
Karval Re-23	YEAR 2	YEAR 3	YEAR 4	YEAR 5			YEAR 1	
Vilas Re-5	YEAR 2	YEAR 3	YEAR 4	YEAR 5				
Rocky Ford R-2	YEAR 1	YEAR 2	YEAR 3	YEAR 4				
Charter School Institute	YEAR 1	YEAR 2	YEAR 3					
Denver County 1	YEAR 1	YEAR 2	YEAR 3					
Englewood 1	YEAR 1	YEAR 2	YEAR 3				YEAR 1	
Mountain BOCES*	YEAR 2	YEAR 3	YEAR 4					
Huerfano Re-1	YEAR 2	YEAR 3				YEAR 1		
Center 26 JT	YEAR 2	YEAR 3						
Lake County R-1	YEAR 1		YEAR 1	YEAR 2		YEAR 1		
Branson Reorganized 82	YEAR 1		YEAR 1					
De Beque 49JT	YEAR 1							
Fort Morgan Re-3	YEAR 1							
Las Animas Re-1	YEAR 1							
Mountain Valley Re 1	YEAR 1							
South Conejos Re-10	YEAR 1						YEAR 1	

Accountability Clock Process



Statutory Accountability Options

The State Board of Education must select one of these actions:

DISTRICT ACTIONS

(C.R.S. § 22-11-210)

District Reorganization

Management by a Public/Private Entity

Conversion to a Charter School

Innovation Status

School Closure or Revoked Charter

SCHOOL ACTIONS

(C.R.S. § 22-11-209)

Management by a Public/Private Entity

Replace charter school operator or board

Conversion to a Charter School

Innovation Status

School Closure or Revoked Charter

State Board Accountability Actions

In November 2018, the State Board reconsidered initial actions (directed in 2017) for:

The State Board directed that:

- Adams 14 School District and Adams City High School



Adams 14 turn over full management of the district to an external management organization.

- Heroes Middle School and Risley International Academy of Innovation from Pueblo City Schools



Pueblo City Schools hire an external organization to wholly manage Heroes and Risley

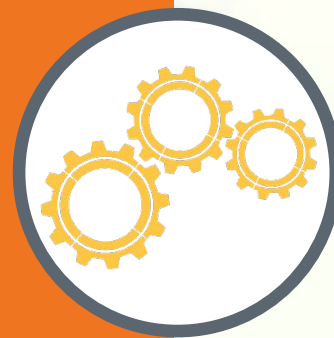
The orders are intended to spur dramatic improvement within Adams 14 and these two Pueblo schools, which have received the lowest ratings in the state's accountability system for eight straight years

POSTSECONDARY READINESS

85%

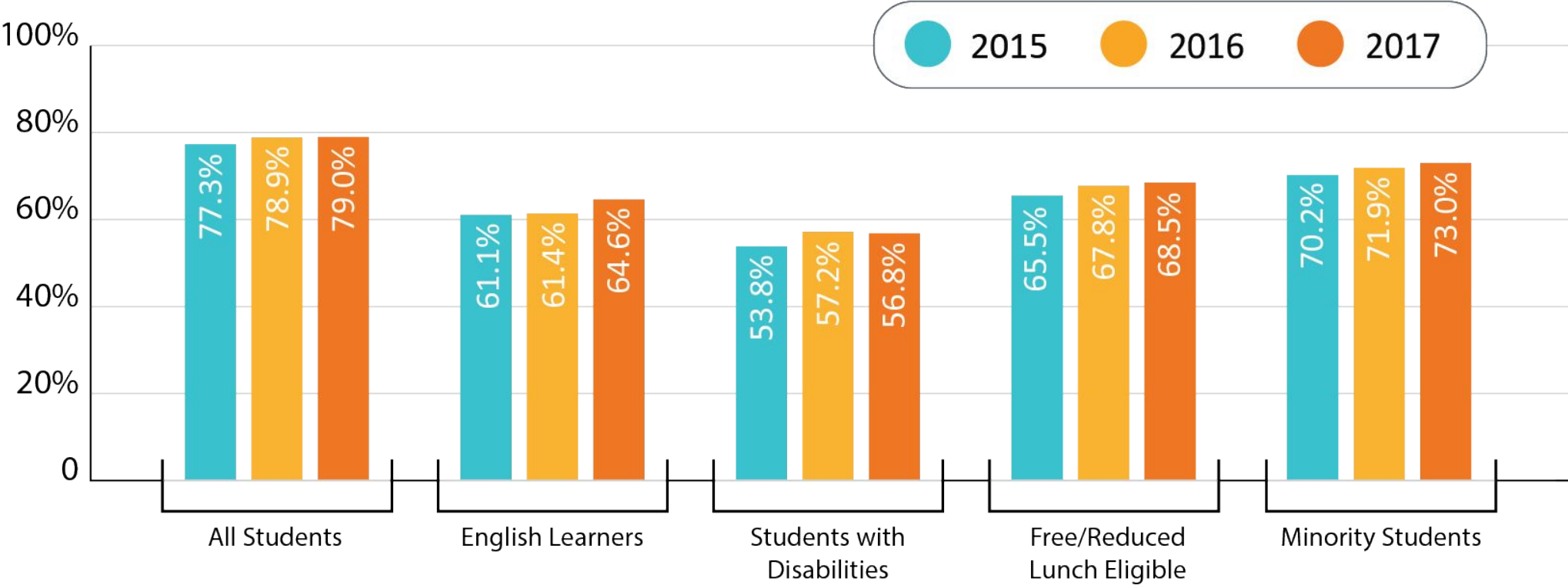
of students graduate
in six years.

(Class of 2015)



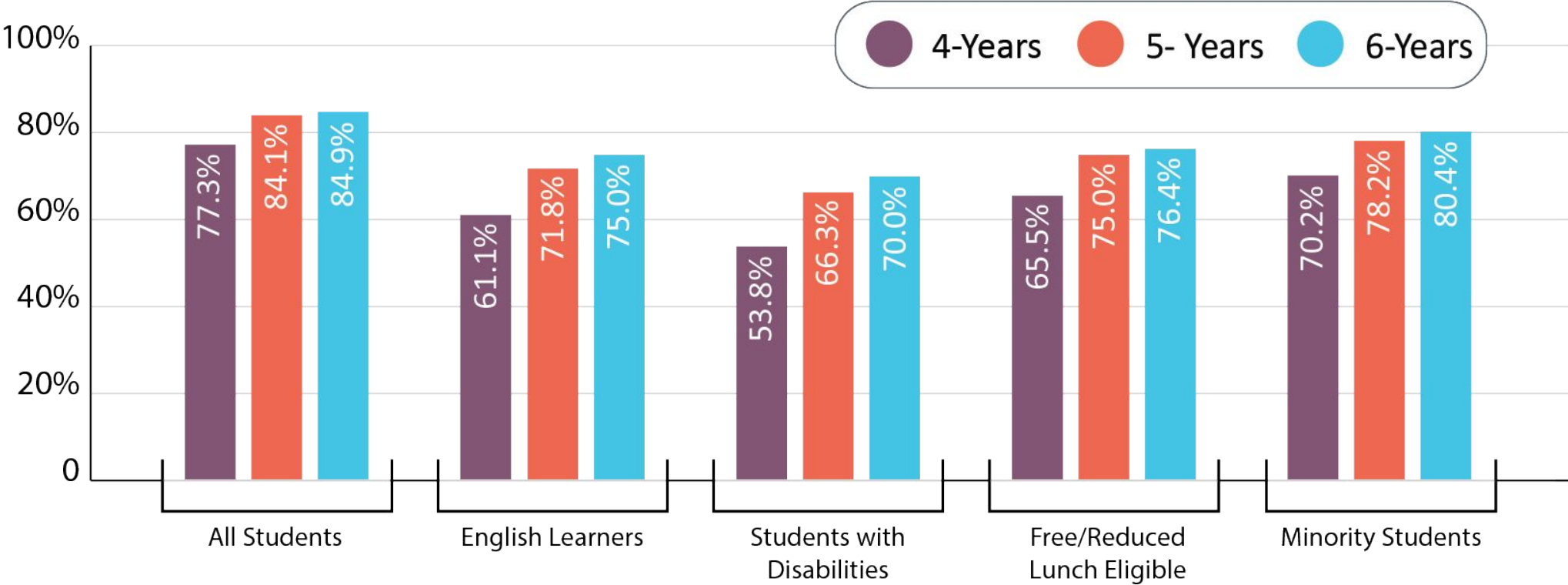
Four-Year Graduation for the Last Three Years

Four-Year Graduation Rates for 2015, 2016 and 2017



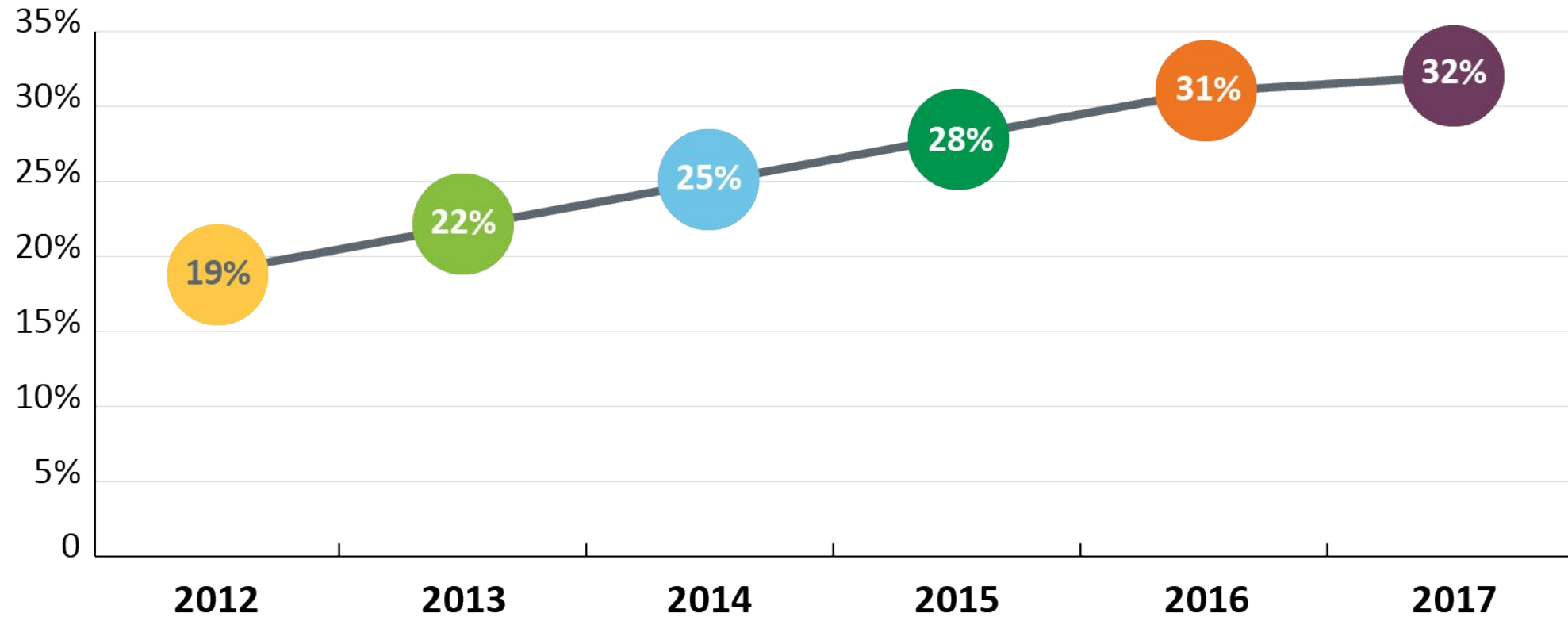
Graduation Rates for the 2015 Cohort

Four-, Five- and Six-Year Graduation Rates for the 2015 Cohort



Preparing Students for Success After High School

Percent of students participating in concurrent enrollment



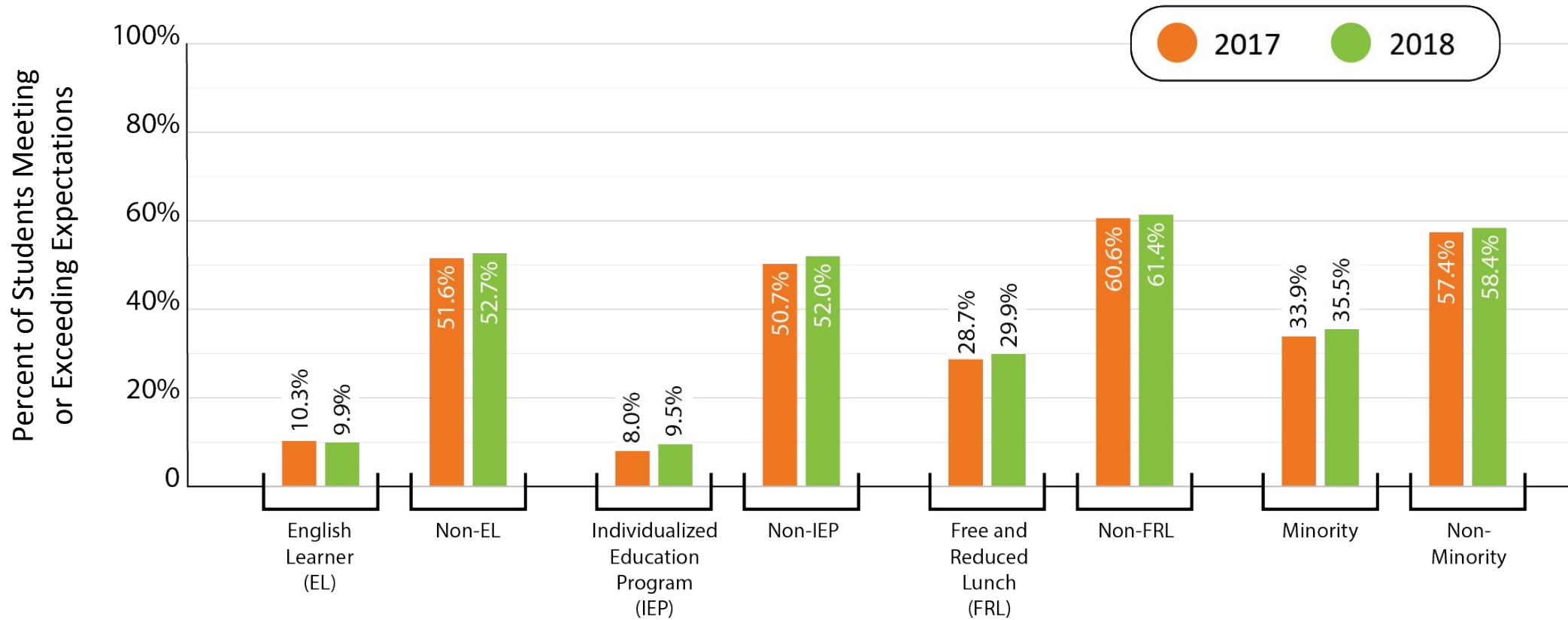
HISTORICALLY UNDERSERVED

Gaps continue
to exist between
historically underserved
students and
performance targets.



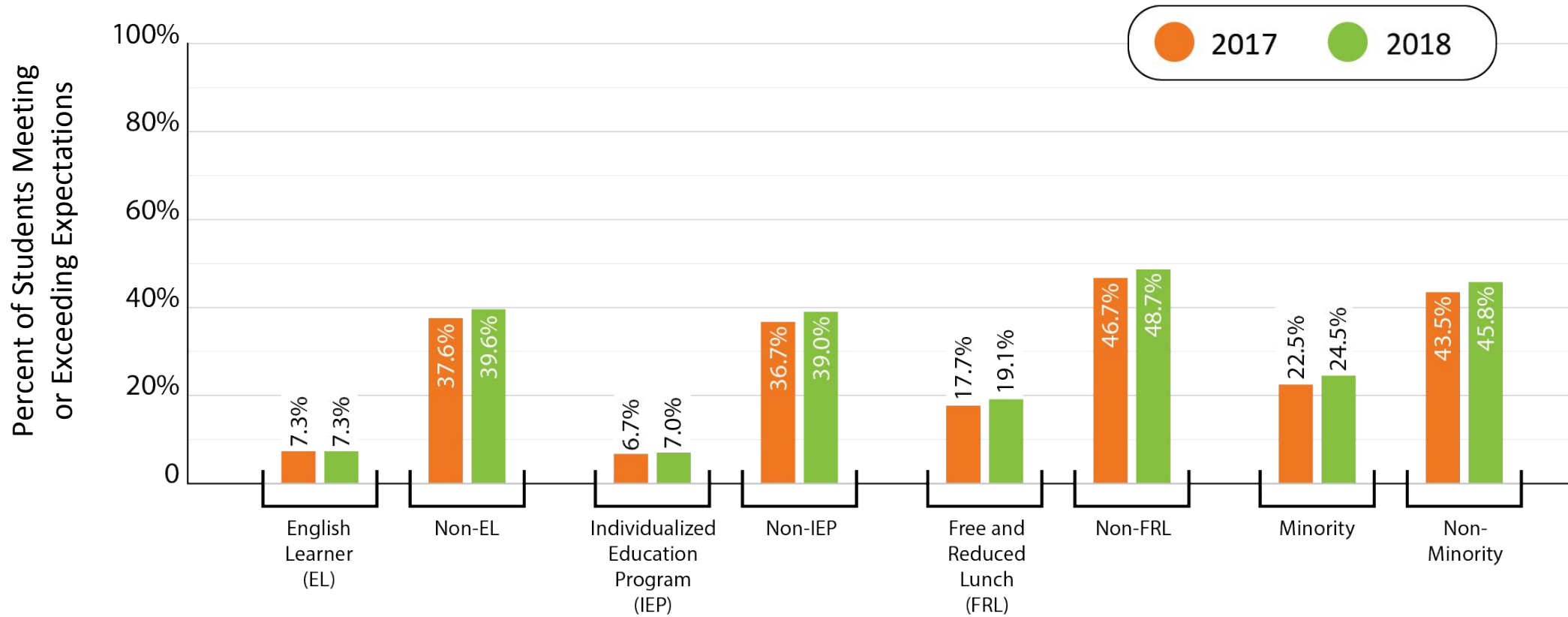
Historically Underserved Students Achieving Expectations

English Language Arts – Grade 5



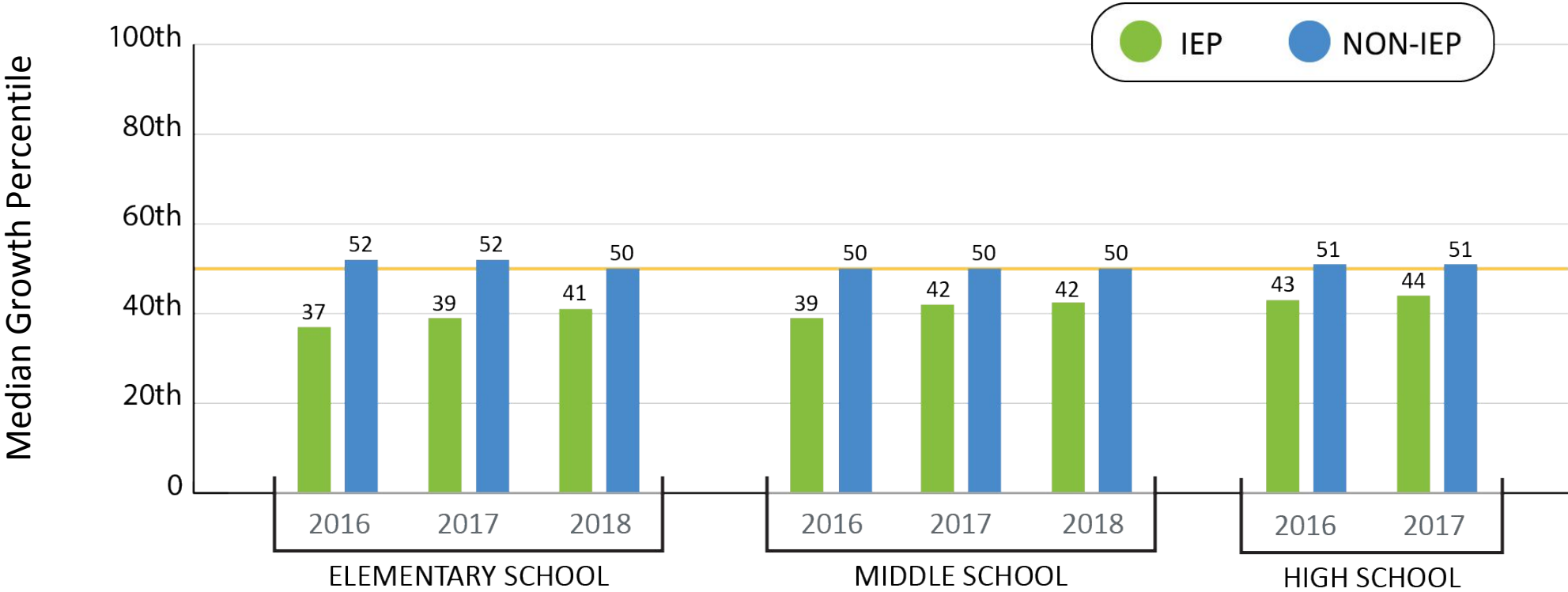
Historically Underserved Students Achieving Expectations

Math – Grade 5



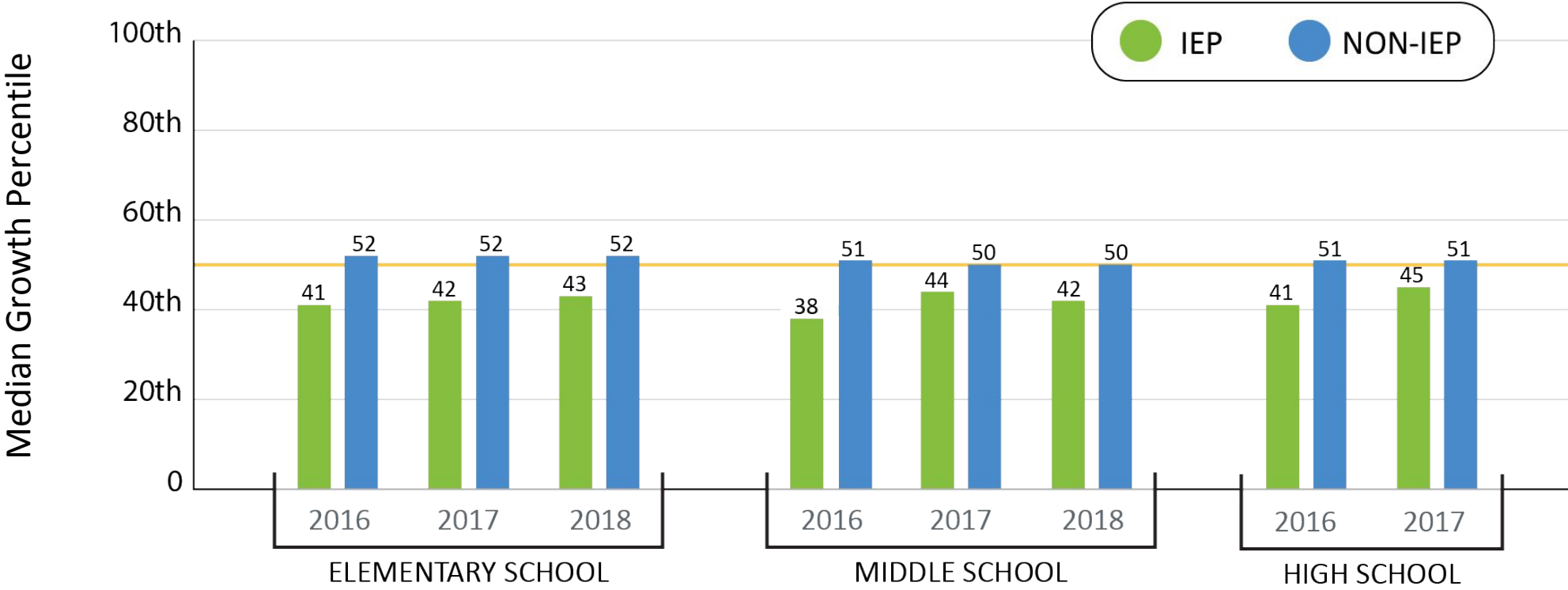
Historically Underserved Students Achieving Expectations

Growth for Students with Disabilities – English Language Arts



Historically Underserved Students Achieving Expectations

Growth for Students with Disabilities - Math



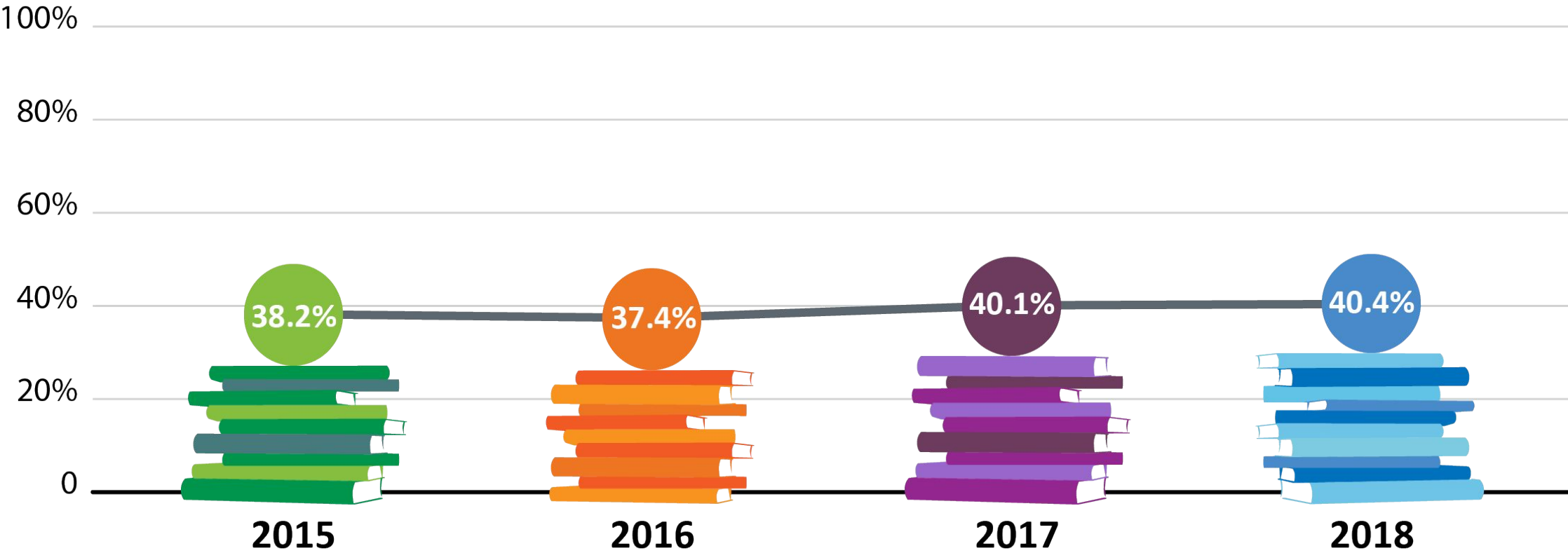
READING BY THIRD
GRADE

40%

of third graders are meeting
or exceeding expectations
in English Language Arts
in 2018.



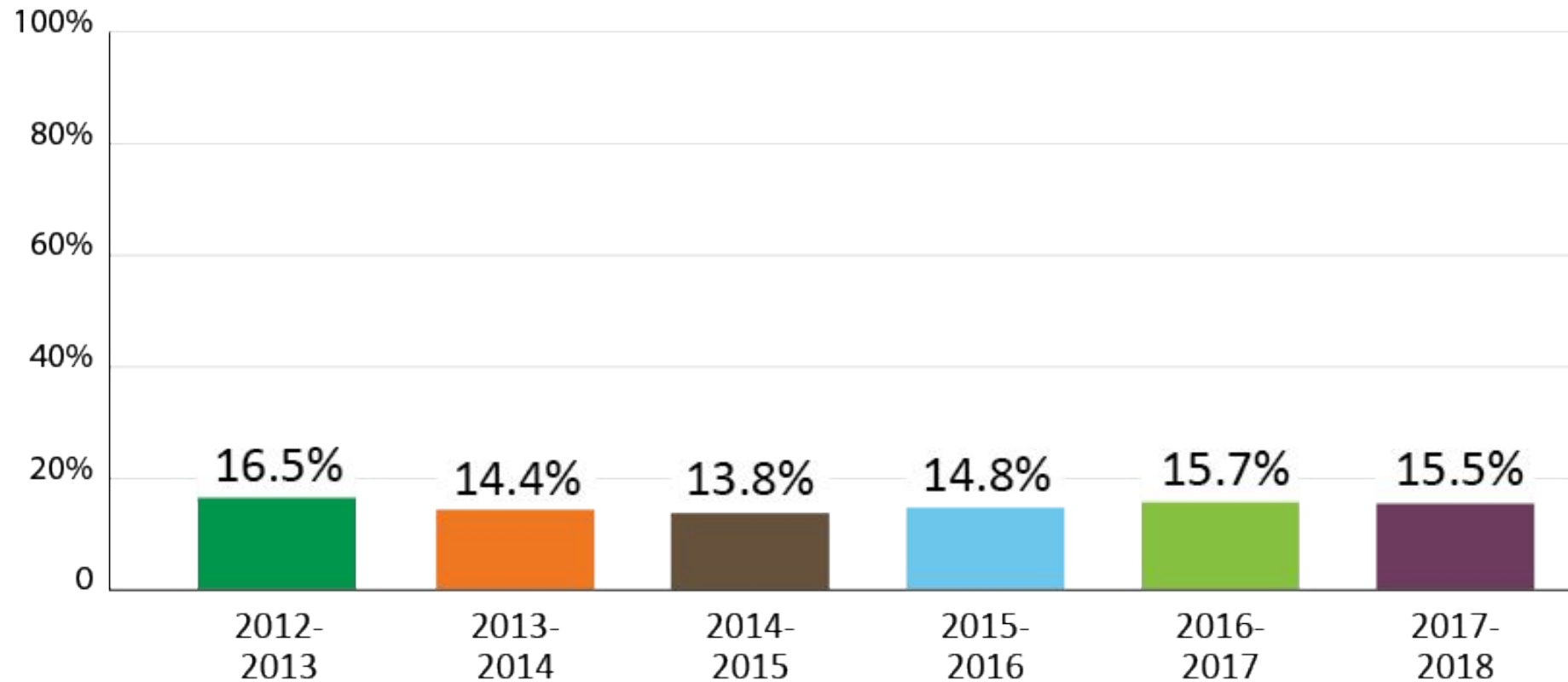
Reading by Third Grade



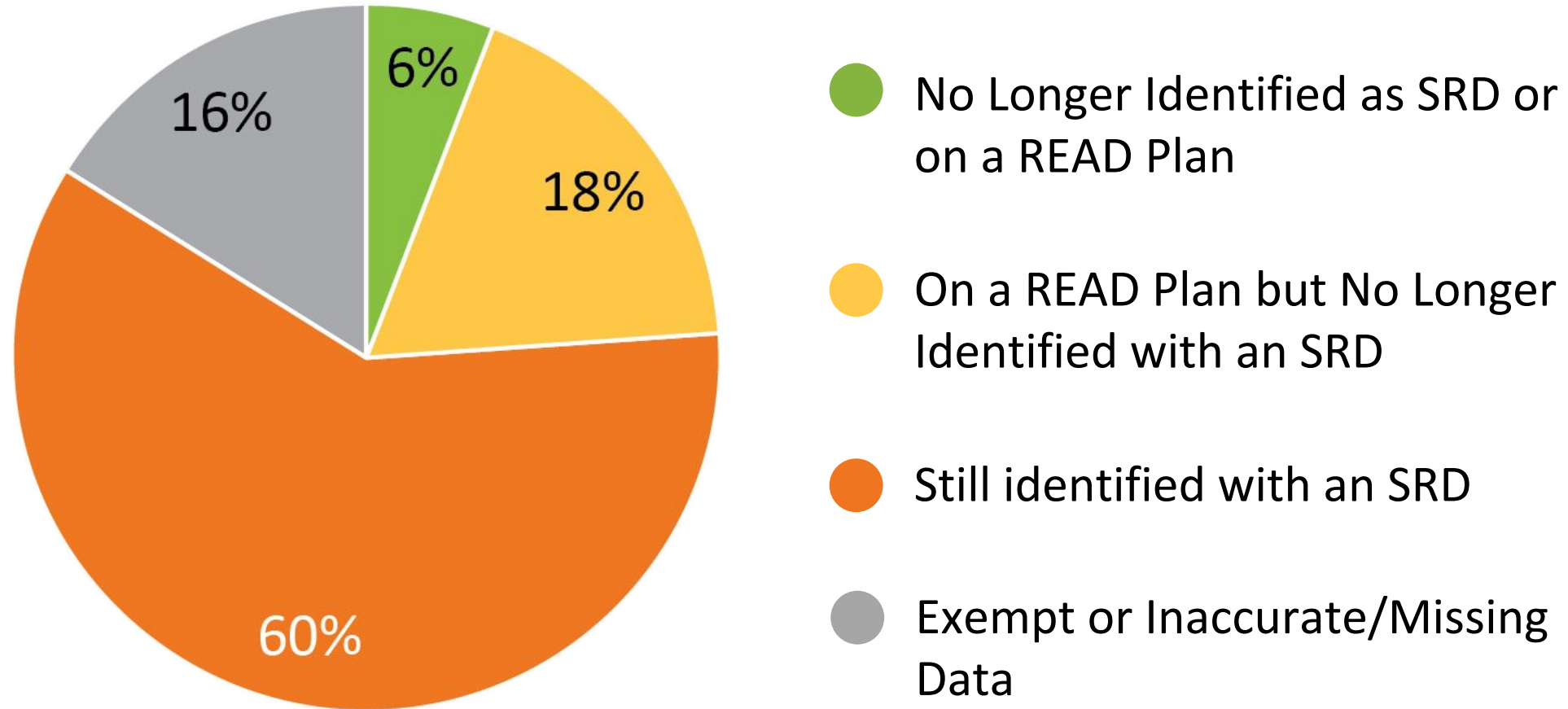
Percent of Third Graders Meeting Expectations on CMAS ELA

Significant Reading Deficiency (SRD) Rate Over Time

Percentage of K-3 Students Identified with a Significant Reading Deficiency

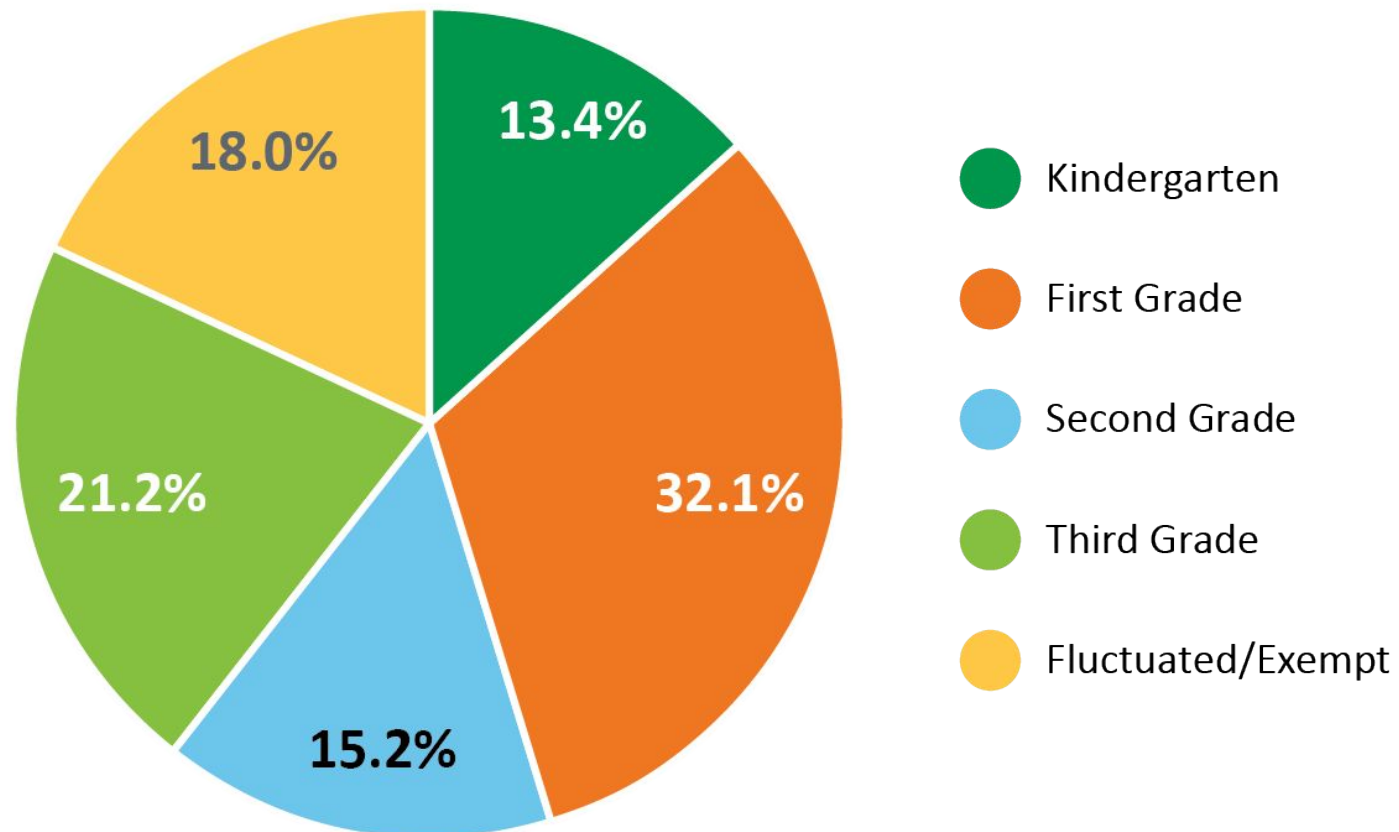


SRD Status at Third Grade of Students Identified with SRD as Kindergartners




Grade Level of Initial Identification of SRD

First Identification of SRD for 2017-18 – Third Grade Cohort




Important Findings Related to Students With Disabilities

In 2018, 15.5% of kindergarten through third-grade students were identified with an SRD.



49.6% of these students were identified with a disability.



60% of these students were identified with a specific learning disability, including dyslexia

KEY INITIATIVES

Our Strategic Performance Plan



All Means All

Identifying and supporting schools with low performance among historically underserved groups

Ensuring professional development to help teachers support English Learners

Piloting school-wide literacy programs to close gaps for all students, especially those with an Individualized Education Program

ALL
MEANS
ALL

Educators Matter

Providing grants to retain and recruit educators

Developing new ways to support principals

Working on an educator recruitment platform

EDUCATORS
MATTER





Strong Foundations

Improving READ Plan effectiveness

Improving literacy instruction through
the Early Literacy Grant and Early
Literacy Assessment Tool

Aligning preschool through third grade supports
for greater effectiveness and efficiency

**STRONG
FOUNDATIONS**

Quality Schools

Streamlining supports for schools

Expanding School Transformation Grants

Developing additional support for Alternative Education Campuses, online schools and for students with disabilities

QUALITY
SCHOOLS





MORE OPTIONS

More Options

Fostering work-based learning opportunities for students

Expanding concurrent enrollment opportunities

Enhancing quality choices for students by developing and supporting effective charter schools

Organizational Excellence

Focusing on excellent customer service

Continuously improving process
and implementation

Developing better reporting of
public data and
enhancing network security



EXCELLENCE

DISCUSSION & QUESTIONS

